
Vzdělávání pořádané Platformou postdoktorandů

Nabídka vzdělávání pro vědecké pracovníky na počátku kariéry

- Přijměte naše pozvání na **další sérii workshopů určených pro postdoktorandy a další držitele titulu Ph.D.** připravenou na **jaro 2026**.
- Jedná se o **témata relevantní napříč obory**, proto věříme, že pro vás budou přínosné bez ohledu na vaši specializaci a pomůžou jak v získání nových kompetencí, tak v navázání nových kontaktů.
- Témata byla vybrána na základě [Evropského kompetenčního rámce pro výzkumníky](#).
- Všechny **kurzy jsou v angličtině**, ale otevřené jsou samozřejmě pro všechny, nejen pro naše zahraniční kolegy.
- Kurzy se konají **online**, v **Kampusu Hybernská**, případně v **Ústřední knihovně UK**

Vybrat můžete z těchto témat (chronologicky):

Introduction to R3. 3. 2026, 14:00–18:00

Venue: Ústřední knihovna, room 216

Lecturer: Mgr. Lucie Hošková – Open Science Support Centre

Educational Portal: more information and registration [here](#)

A half-day session aiming to introduce the basics of the R scripting language. This open-source language is a simple yet efficient tool capable of performing high-level statistical analysis, data visualization, data mining, and overall data analysis.

The course is designed for both absolute beginners and false beginners who lack the knowledge of the basic workings of R that are needed to work effectively with R at higher levels.

At the end of this session you will be able to use the basics of R through R Studio, load your data, check it, edit it, and perform indexing on it.

No previous knowledge of programming or working with R is required.

Well-being for academics17. 3. 2026, 14:00–16:30

Venue: online

Lecturer: PhDr. Jana Kočí, Ph.D.

Educational Portal: more information and registration [here](#)

Supporting the Well-Being of Postdoctoral Researchers and Early-Career Academics

This online workshop offers a comprehensive approach to enhancing well-being within academia, with a focus on postdoctoral researchers and early-career academics. Participants will explore the current state of well-being globally and locally, engaging in interactive discussions to define well-being and learn evidence-based methods for its measurement. The workshop delves into a new theory of well-being, addressing its core components, so-called building blocks of well-being. Through a blend of theoretical insights and practical strategies, attendees will reflect on actionable steps to enhance their positive emotions, engagement, relationships, meaning, achievement, physical health, mindset, environment, economic security, and authenticity. The session culminates with best practices for fostering academic mental health and integrating well-being into university life.

Facilitated by PhDr. Jana Kočí, Ph.D., this workshop connects science and experience to provide tools for flourishing in an academic environment.

Introduction into Open Science & Publishing23. 3. 2026, 14:00–16:00

Venue: online

Lecturer: Mgr. Dagmar Hanzlíková, Ing. Milan Janíček – Open Science Support Centre

Educational Portal: more information and registration [here](#)

This course will introduce the basic principles of open science practices and will further focus on open access publishing and opening the publication process. The attendees will learn about different strategies how to provide open access to their publications and how to make their work reusable. The module will also cover the basics of copyright and licensing with a particular focus on Creative Commons licenses. Finally, the course will introduce other ways of opening the publication process such as preprints, preregistrations or open peer review.

Science Communication: Practical Training with Pavla Hubálková 25. 3. 2026, 14:00–16:00

Venue: Kampus Hybernská

Lecturer: Ing. Bc. Pavla Hubálková, Ph.D.

Educational Portal: more information and registration [here](#)

Do you want your research to capture attention — and be understood? This hands-on workshop focuses on practice and personalised feedback. You'll learn how to turn your ideas into clear, engaging messages: from writing a compelling social media post to crafting a sharp research pitch or recording a short video. We can also look at your presentations, social media strategy and other science communication formats you're curious about.

Commercialization of Research Outputs and Intellectual Property 8. 4. 2026, 10:00–12:00

Venue: A3 Kampus Hybernská

Lecturer: Ing. Nikola Minks, Centre for Knowledge and Technology Transfer

Educational Portal: more information and registration [here](#)

At this workshop you'll learn about and work with:

- Commercialization at Charles University
- Intellectual property and potential project outputs
- Possible methods of protecting intellectual property
- Industrial legal strategies
- Possibilities of commercial application of research results.

Research Data Management 13. 4. 2026, 14:00–16:00

Venue: online

Lecturer: Mgr. Dagmar Hanzlíková, Ing. Milan Janíček – Open Science Support Centre

Educational Portal: more information and registration [here](#)

The attendees will learn how to manage their research data in accordance with the FAIR principles and how to develop a data management plan. The course will further introduce how to make research outputs reusable and how to responsibly share research data in line with the principle “as open as possible, as closed as necessary.”

Introduction to R - second term 14. 4. 2026, 14:00–18:00

Venue: Ústřední knihovna, room 216

Lecturer: Mgr. Lucie Hošková – Open Science Support Centre

Educational Portal: more information and registration [here](#)

A half-day session aiming to introduce the basics of the R scripting language. This open-source language is a simple yet efficient tool capable of performing high-level statistical analysis, data visualization, data mining, and overall data analysis.

The course is designed for both absolute beginners and false beginners who lack the knowledge of the basic workings of R that are needed to work effectively with R at higher levels.

At the end of this session you will be able to use the basics of R through R Studio, load your data, check it, edit it, and perform indexing on it.

No previous knowledge of programming or working with R is required.

How to write a useful review: Becoming a peer reviewer for articles and proposals - part 1. 22. 4. 2026, 09:00–11:00

Venue: online

Lecturer: Michal Kolář, Aleš Kudrnáč

Educational Portal: more information and registration [here](#)

Please note - this is a workshop consisting of two parts, you need to register for both dates.

This workshop offers a comprehensive introduction to the peer-review process. Participants will engage with a research journal editor and gain first-hand insight into editorial decision-making. Working with experienced reviewers, they will learn how to construct reviews that are valuable both to authors and to editorial offices. The first part of the workshop provides the foundation for the second part, in which participants will strengthen their skills through practical exercises and structured feedback groups.

Dilemma Games 29. 4. 2026, 14:00–16:00

Venue: A3 Kampus Hybernská

Lecturer: PhDr. Radka Římanová, Ph.D., doc. PhDr. Mgr. Jaroslava Hasmanová Marhánková, Ph.D.

Educational Portal: more information and registration [here](#)

We usually imagine an academic criminal as someone who, with a priori malicious intent, exploits loopholes in the system and gains an unfair advantage at the expense of others. But is it possible that he, too, was once an idealistic doctoral student? Where is the boundary beyond which there is no way back, and how and why does a person cross it? The game Dilemma uses an interactive method to address very specific situations of academic everyday life and forces participants to reflect on moral dilemmas from new perspectives.

The original Dilemma Game was created by Erasmus University Rotterdam. The Czech translation was developed within Masaryk University's project Strengthening the Competences of Institutions and Individuals in the Field of Academic Ethics and Social Safety (ROZV/PPRO/01/2024), based on the work of the CRP 2023 project group Prevention of Unethical Conduct in Academia.

How to write a useful review: Becoming a peer reviewer for articles and proposals - part 2.6. 5. 2026, 09:00–11:00

Venue: online

Lecturer: Michal Kolář, Aleš Kudrnáč

Educational Portal: more information and registration [here](#)

Please note - this is a workshop consisting of two parts, you need to register for both dates.

This workshop offers a comprehensive introduction to the peer-review process. Participants will engage with a research journal editor and gain first-hand insight into editorial decision-making. Working with experienced reviewers, they will learn how to construct reviews that are valuable both to authors and to editorial offices. The first part of the workshop provides the foundation for the second part, in which participants will strengthen their skills through practical exercises and structured feedback groups.

Citizen science6. 5. 2026, 14:00–16:00

Venue: online

Lecturer: Michaela Lebedová, Open Science Support Centre

Educational Portal: more information and registration [here](#)

Citizen science represents an innovative approach to scientific research that actively involves the general public. This course will introduce the core principles of citizen science, the different types of citizen science projects, and practical strategies for engaging the public. Participants will have the opportunity to reflect on their project plans in terms of utilizing citizen science tools and gain inspiration from successful examples of projects that demonstrate how citizen science can be used not only as a tool to support open research.

Writing a Successful Grant Proposal14. 5. 2026, 10:00–12:00

Venue: online

Lecturer: Blanka Collis, PhD, Radka Šustrová, PhD - Czexpats in Science

Educational Portal: more information and registration [here](#)

The workshop will focus on transforming ideas for a research project into convincing, ambitious yet feasible grant proposals. Working with their own real-life research projects, participants will engage in practical exercises in small breakout groups and get feedback and insight from successful grant applicants, along with experts from grant offices and funding agencies, equipping them with the skills needed to craft compelling grant proposals across various settings and formats.

Various Career Pathways of PhD holders14. 5. 2026, 14:00–16:00

Venue: online

Lecturer: Mgr. Kateřina Cidlinská, Ph.D.

Educational Portal: more information and registration [here](#)

The aim of the workshop is to provide participants with an overview that can be used to make informed decisions about where to go after a PhD. Into academia or somewhere else? And for what types of jobs and working positions? Pros and cons and specifics of the various paths will be discussed.

In the workshop, participants 1) will learn about professional paths of PhD holders from various research fields (SSH - social sciences and humanities and STEM - science, technology, engineering and mathematics) and their use of PhD study experience also in non-academic careers; and 2) have a time to think about their own priorities regarding their professional lives.

The workshop will combine lecture blocks and group and individual activities. Lecture blocks will present findings from quantitative and qualitative research dedicated to professional paths of PhD holders in academic and non-academic careers. Group and individual activities will focus on identifying participants' own priorities related to their professional future and linking these priorities to various options of concrete career paths.

Detaily workshopů uvidíte při rozkliknutí.

Přihlašování je dostupné přes [Vzdělávací portál UK](#) .

V minulosti jsme již realizovali [tyto kurzy](#) a je možné, že je v budoucnu budeme opakovat.

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